One discipline, many ways: Teaching anthropology in changing contexts
3-4 September 2015
Department of Education, University of Aarhus
Tuborgvej 164, 2400 Copenhagen NV, DK

Organisers: EASA Teaching Anthropology Network

PROGRAMME:

Thursday 3rd September 2015

9.30-10.00am Registration and Coffee
10.00–10.20am Opening and Welcome (presentation of participants and programme)
10.30 -12.00pm Session 1: Notes from the Netherlands
12.00 -1.00pm Lunch
1.00-2.00pm Session 2: Comparing teaching experiences and experiments across Europe -and Beyond
2.00-3.00pm Coffee
3.00-3.30pm Coffee
3.30-5pm. Keynote 1 and discussion
7.00pm- Dinner at Spiseloppen

Friday 4th September 2015

9.30-10.30am: Session 3
10.30– 10.45am Coffee
10.45 - 11.45am Keynote 2 and discussion
11.45-12.15am Closing Discussion
12.15-1.15pm Lunch
1.15-3.00pm. EASA TAN coordinating Board— Internal Meeting

Session 1: Notes from the Netherlands- Reformed programmes and student reactions

Teaching Applied Ethnography at MA-level: Problems, Dilemmas and Opportunities,
Alex Strating and Marieke Brand

Key Debates in Anthropological Theory: An Introductory Course in the MA Anthropology at the University of Amsterdam
Oskar Verkaiik

Notes from a protest. Fighting for democracy at the University of Amsterdam’
Susanna de Munnik
Session 2: Comparing teaching experiences and experiments across Europe -and Beyond

Ethnographic Experiments: Teaching Methods as exchange between experimental theatre, university students, and local community.
Regnar Albæk Kristensen, University of Copenhagen

From rites of passage to a mentored educational activity: fieldwork for master students of anthropology
Helle Bundgaard and Cecilie Rubow, University of Copenhagen, Denmark

Giving Meaning to Experiences – Experiments with Experiential Teaching Methods in a Study Abroad Programme
Annika Strauss, Westfälische-Wilhelms-Universitaet Muenster (WWU), Germany

Keynote 1:
Anthropological management of interculturality: Challenging state policies and business issues
Salomé Deboos, University of Strassbourg

Session 3: After graduation

Secondments as part of the new PhD education
Sue Wright, University of Aarhus

New social conditions for Swedish University Teachers
Torbjörn Friberg, University of Copenhagen

Keynote 2:
The changing profile of anthropology and the challenge of training to jobs
Steffen Jöhncke, University of Copenhagen