

Teaching Amidst Change

5-6 September 2013

Department of Education, University of Oxford
16 Norham Gardens, OX2 6PY, Oxford, UK

Organisers: Teaching Anthropology, a journal of the Royal Anthropological Institute and the EASA Teaching Anthropology Network Committee

PROGRAMME:

Thursday 5th September 2013

9.30am - Registration and Coffee
10am – Opening and Welcome
10.15 -11.45am Session 1: Teaching Anthropology amidst Political and Social Crisis
11.45 - 12.00am – Coffee Break
12.00-1.30pm Session 2: Teaching and the University Transformation
1.30-2.30 Lunch
2.30-3.30pm Session 3: Teaching across the Discipline
3.30-4.00pm Coffee Break
4.00-5.00pm Keynote 1 and discussion

Friday 6th September 2013

9.00-10.00am Session 4: Teaching and Public Anthropology
10.00-10.30am Coffee Break
10.30 – 12.30pm Session 5: Teaching Change or Changing Teaching?
12.30 - 1.30pm Lunch
1.30 - 2.30pm Keynote 2 and Closing Discussion
3.00-5.00pm EASA TAN Committee Internal Meeting

Session 1: Teaching Anthropology Amidst Social and Political Crisis

Confronting totalitarian regimes through ethnographic detail,
Professor Judith Okely, Hull University, UK

Teaching anthropology amidst the post-socialist change: politics of discipline and methodological nationalism, Vytis Ciubrinskas, Vytautas Magnus University, Kaunas

Teaching Amidst Change in *Second Chance Schools* in Greece
Vasiliki Tzanetou, Brunel University, London

Session 2: Teaching and the University Transformation

Teaching, technology, and throughput: A comparative perspective, Don Brenneis,
Department of Anthropology, University of California, Santa Cruz

Change in the university: a result of travelling ideas?

Helle Bundgaard, Department of Anthropology, University of Copenhagen
How the change process has affected the teaching of anthropology

Changing conceptions of university assignments in the context of neoliberal knowledge economy, Christian Rogler, University of Vienna, Austria

Session 3: Teaching across the Discipline

“It’s not true but I believe it”: Teaching anthropology to life science undergraduate students, Salma Sidique, School of Life, Sport and Social Sciences, Edinburgh Napier University

The challenges of teaching anthropology in medical education: The example of health inequalities in a reformed NHS, Lisa Dikomitis and Una Macleod, Hull York Medical School, University of Hull

Session 4: Teaching and public anthropology

Responding to crisis: reflections on anthropology and ‘public education’
David Bennett, *Wolfson College, University of Cambridge*

All Change! An examination of the role of transition and change in enriching teaching and learning in undergraduate and A Level Anthropology, Mark Lindley-Highfield, Research Affiliate, Department of Religious Studies, The Open University

Session 5: Teaching change or changing teaching?

Teaching anthropology through tutorials
Robert Parkin

Experiential Methods in Teaching and Learning Anthropology, Dr Dimitrina Spencer, Linacre College, University of Oxford

Ethnographic portraits and the challenge of writing change
David Mills, Department of Education, University of Oxford

Teaching as data as well as duty: Reflections on course-work in/about the University, *Jakob Krause-Jensen, Aarhus University*